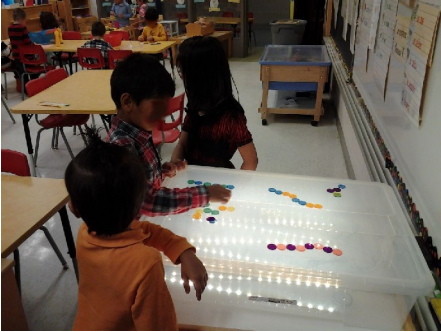


## Learning Centre Makeover

Educator Name: Melissa Humphries

<p style="text-align: center;"><b>Before</b></p> <p style="text-align: center;">(In the cell below, paste a photo of your “before” learning centre)</p>	<p style="text-align: center;"><b>Your Reflections</b></p> <p style="text-align: center;">(What were you dissatisfied with in your “before” learning centre?)</p>	<p style="text-align: center;"><b>After</b></p> <p style="text-align: center;">(In the cell below, paste a photo of your “after” learning centre)</p>	<p style="text-align: center;"><b>Impact on Children</b></p> <p style="text-align: center;"><i>(Do you feel that what you did improved the learning opportunities for the children?)</i></p>
	<ul style="list-style-type: none"> <li>• The centre was often not used at all. Kids were not excited by it.</li> <li>• Children made patterns, but they were not any different from what they could have done at a traditional math centre, without a light table.</li> <li>• I have heard people rave about their light tables, but I just didn't get it.</li> </ul>	<p>Sorry, my photo shows kids faces clearly and I don't know how to edit it myself!</p> <p>I moved the light table to a more accessible spot in the classroom, where there was room for the children to move around all 4 sides of it.</p> <p>I followed the children's interest in tracing pictures in the light of the window to spark their interest in working at the light table. We brought pictures from colouring books and photocopies of non-fiction texts to the light table to trace.</p> <p>I provided new markers and tracing paper to add novelty to the centre.</p>	<ul style="list-style-type: none"> <li>• The centre, focused on tracing images, had a more authentic purpose.</li> <li>• The children using the light table were excited and engaged by their work. Their enthusiasm was contagious and others came to check out what they were doing.</li> <li>• I was able to make various curriculum links beyond visual art, including science, fine motor skills, personal and social development, communication...</li> </ul>