

Plan for Learning - Sample Primary Long-Range Plan by Term

	Social Studies	Science	Mathematics
Grade Two:	<p><i>The Global Community:</i> Examine the similarities and differences between Canada and Mexico, (i.e., family, education, food, celebrations).</p>	<p><i>Animal Life Cycles:</i> Examine the growth and development of Monarch butterflies. Explore migration of Monarch butterflies from Canada to Mexico.</p> <p><i>Water and Air:</i> Demonstrate ways that clean air and water are used by living things.</p>	<p><i>Patterning:</i> Sort living things by a variety of features, (i.e., mammals, birds, fish, insects etc.).</p> <p><i>Graphing:</i> Use a T chart and graph Monarch observations. Generate simple surveys.</p>
Grade Three:	<p><i>Features of Communities:</i> Explore and compare urban and rural communities in Ontario and Mexico, (i.e. population, transportation, structures).</p>	<p><i>Plant Life Cycles:</i> Observe significant features of milkweed plants. Examine the impact of climate on the survival of plants.</p> <p><i>Soils:</i> Explore the relationship between soils and living things.</p>	<p><i>Graphing:</i> Graph and compare urban and rural population data in the classroom, in Ontario and in Mexico.</p> <p><i>Patterning:</i> Sort a variety of leaves and plants by two attributes.</p>
Combined:	<p>Mapping skills.</p>	<p>Record observations and results using labels and diagrams.</p>	<p>Use Venn diagrams for sorting, and interpret bar graphs appropriately. Use life cycles to introduce and model patterning.</p>

