

**Full-Day Plan**

Time	Notes	Assessment
9:00	Sign-in "Did you wear boots today?" Independent book time	– Sharon and Yee introduce new text – check book choices
9:30	Group time (Math focus) – read sign-in question, Did you wear boots today? and look at results – What do you notice? If we asked the same question tomorrow would we get the same results? – continue reading Anno's Counting Book – have children organize themselves according to the number 3/4 – What did we notice? Invite children to make their own Anno's page Reread Water Centre challenge: How can we make rain? Review home centre tidy-up	Watch for: – What do children notice about the graph? – listen for math language
9:45	Self-initiated learning centre time Water – How can we make rain? Modelling – plasticene (no tools) Science and tech – seed observation and sorting  Small group – Leonard, Sun, Hiep, Chantelle – revisit Anno and talk about groups in pictures, make groups with counters and count  – Remember to invite four to sign Sharing list  *Building Time – Tuesday and Thursday	Observe: – water centre
10:45	Sharing – Review speaking and listening in front of group – Have children read names of those on sharing list	Listen for: – ability to explain – logical sequence – use of voice
11:00	Story/Movement Read: Listen to the Rain (listen for words that describe the rain) Finding own space – moving and stopping in own space (freeze) – falling like the rain – showing what you do in the rain/use tambourine/changing to when the sun comes out/repeat	Observe: – following instructions – ability to stop – interpretation of actions to rain and sun
11:30	Dismissal	
12:45	Outdoor Play – look for changes in yard from rain (5 min.) – add bean bags and targets	Observe Paul, Eric, Nathan, Aaron

**Full-Day Plan** *cont.*

Time	Notes	Assessment
1:15	<p>Group time (Language Focus)</p> <ul style="list-style-type: none"> <li>– Shared reading of poem <i>Rain on the Green Grass</i>/keep beat/ introduce actions per line/use cut up version for children to read and sort</li> <li>– Model making web using pictures of what we saw in the yard</li> </ul>	<p>Observe:</p> <ul style="list-style-type: none"> <li>– keeping beat</li> <li>– alternating lines</li> <li>– ability to share ideas</li> </ul>
1:30	<p>Self-Initiated learning centre time</p> <ul style="list-style-type: none"> <li>– Listening centre (introduce Big Sarah’s ...)</li> <li>– Continue water activity</li> </ul> <p>Small group – take four who are interested for making web together</p>	<p>Observe water</p> <p>Listen for connections children are making between pictures</p>
2:30	<p>Sharing</p> <p>One or two from water experiments</p> <p>Review rules for circle</p> <ul style="list-style-type: none"> <li>– Circle – What I did today?</li> </ul>	
2:45	<p>Story/Music</p> <ul style="list-style-type: none"> <li>– Let child choose a favourite story of the week for rereading</li> <li>– Introduce Echo song (what is an echo)</li> <li>– Choosing instruments and making sounds of the storm (quiet to loud and back to quiet)</li> </ul> <p>Remind children to bring a seed from home</p>	<p>Observe:</p> <ul style="list-style-type: none"> <li>– interpretation of sounds</li> <li>– recognition in changes of sound</li> </ul>