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| 9:00  | Sign-in “Did you wear boots today?” Independent book time             | – Sharon and Yee introduce new text  
                                          | – check book choices                                                       |
| 9:30  | Group time (Math focus)  
                                          | – read sign-in question, Did you wear boots today? and look at results  
                                          | – What do you notice? If we asked the same question tomorrow would we get  
                                          | the same results?  
                                          | – continue reading Anno’s Counting Book – have children organize themselves  
                                          | according to the number 3/4 – What did we notice?  
                                          | Invite children to make their own Anno’s page  
                                          | Reread Water Centre challenge: How can we make rain?  
                                          | Review home centre tidy-up                                                  | Watch for:  
                                          | – What do children notice about the graph?  
                                          | – listen for math language                                                  |
| 9:45  | Self-initiated learning centre time  
                                          | Water – How can we make rain?  
                                          | Modelling – plasticene (no tools)  
                                          | Science and tech – seed observation and sorting  
                                          | Small group – Leonard, Sun, Hiep, Chantelle – revisit Anno and talk about  
                                          | groups in pictures, make groups with counters and count  
                                          | – Remember to invite four to sign Sharing list  
                                          | *Building Time – Tuesday and Thursday                                      | Observe:  
                                          | – water centre                                                             |
| 10:45 | Sharing  
                                          | – Review speaking and listening in front of group  
                                          | – Have children read names of those on sharing list                        | Listen for:  
                                          | – ability to explain  
                                          | – logical sequence  
                                          | – use of voice                                                             |
| 11:00 | Story/Movement  
                                          | Read: Listen to the Rain (listen for words that describe the rain)  
                                          | Finding own space – moving and stopping in own space (freeze)  
                                          | – falling like the rain  
                                          | – showing what you do in the rain/use tambourine/changing to when the sun  
                                          | comes out/repeat                                                           | Observe:  
                                          | – following instructions  
                                          | – ability to stop  
                                          | – interpretation of actions to rain and sun                                |
| 11:30 | Dismissal                                                           |                                                                           |
| 12:45 | Outdoor Play  
                                          | – look for changes in yard from rain (5 min.)  
<pre><code>                                      | – add bean bags and targets                                                 | Observe Paul, Eric, Nathan, Aaron |
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| 1:15 | Group time (Language Focus)  
– Shared reading of poem *Rain on the Green Grass* /keep beat/  
introduce actions per line/use cut up version for children to read and sort  
– Model making web using pictures of what we saw in the yard | Observe:  
– keeping beat  
– alternating lines  
– ability to share ideas |
| 1:30 | Self-Initiated learning centre time  
– Listening centre (introduce Big Sarah’s ...)  
– Continue water activity  
Small group – take four who are interested for making web together | Observe water  
Listen for connections children are making between pictures |
| 2:30 | Sharing  
One or two from water experiments  
Review rules for circle  
– Circle – What I did today? | |
| 2:45 | Story/Music  
– Let child choose a favourite story of the week for rereading  
– Introduce Echo song (what is an echo)  
– Choosing instruments and making sounds of the storm (quiet to loud and back to quiet)  
Remind children to bring a seed from home | Observe:  
– interpretation of sounds  
– recognition in changes of sound |