

Half-Day Plan

Time	Notes	Assessment
8:45	Physical activity – Outdoor or in gym (meet children in yard, take attendance) – Introduce cones and pathways for bikes	– observe Italo and Angela for interest and choice – observe coordination on bikes with cone pathways
	My Observations/Reflections	
9:15	Independent book time (children choose own books from book bins)	– observe Randy, Matthew, and Dora for book handling skills – read with Maria and Paulo
	My Observations/Reflections	
9:30	Large group – Message: How can we find out how many children are here today? – Haron’s name – What do we notice? – Shared reading: reread <i>I Am Me</i> poem, use different actions for each of four lines, talk about emphasis on Me – Introduce tools for blocks (paint roller, measuring tape, plum line, levels, goggles)	Record key observations of problem-solving strategies demonstrated
	My Observations/Reflections	
9:45	Self-initiated learning centre time Small group: – John, Denny, Simon, Jimmy – Focus: oral language – Sorting collected bin of rocks, scaffold talk for describing Changes to centres: – Paint: continue with tempera blocks and mixing colours – Dramatic play: introduce puppets for <i>I Am Me</i> poem – Big blocks: addition of tools – Sand: continue with Three Pigs models/houses Help with new format for putting wooden blocks away	Observations: understanding of sorting, use of math language Observe: knowledge and use of tools Observe: use of puppets (voice and knowledge of poem)
	My Observations/Reflections	

Half-Day Plan *con't*

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10:40	<p>Sharing, music, and movement</p> <ul style="list-style-type: none"> – have two children show how they used the tools – have one child share what they did with rocks <p>Introduce: This is what I can do. Have children suggest different movements while seated</p> <p>Use Greg and Steve record – <i>Freeze</i> song</p> <p>Dismiss by clapping syllables of name</p>	
	My Observations/Reflections	
11:15	<p>Dismissal</p> <ul style="list-style-type: none"> – Speak to Italo’s brother about being on time 	Make an appointment with Italo’s mother
	To Do:	

