

Classroom Layout Makeover

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<p style="text-align: center;">Before (In the cell below, paste a photo of your “before” learning centre)</p>	<p style="text-align: center;">Your Reflections (What were you dissatisfied with in your “before” learning centre & list a few student interests)</p>	<p style="text-align: center;">After (In the cell below, paste a photo of your “after” learning centre)</p>	<p style="text-align: center;">Impact on Children (How did your students respond to the “after” learning centre?)</p>
	<ul style="list-style-type: none"> • There is a significant lack of space for students to move around and explore. • With additional space, students could work together as a group to engage in and develop co-operative play. <p style="text-align: center;">Students would like more materials, such as blocks, cardboard boxes, carpets, soil and planter boxes, etc., that they can use to build or create a space like a hair salon or a garden.</p> <ul style="list-style-type: none"> • Including some writing materials may encourage students to 		<ul style="list-style-type: none"> • I've posted two possible garden play centres because each serves their own purpose: • The first photo includes a variety of materials that students have used to create their garden stand. Literacy skills have been engaged to create signs. It is bright and colourful and inspiring. They enjoy opening and closing the store for business and being able to purchase food. They are developing a sense of trading money for food.

integrate writing in the form of signs or lists while playing.

- Adding some environmental print in the form of household items, such as milk cartons, household bills, junk mail, may promote literacy while playing.
- Adding some relevant math manipulatives, such as play money and a cash register or seeds to count before planting in the garden may promote math exploration.
- Including a few images of a hair salon or garden to inspire creativity.



- The second centre photo is an actual garden built by the students using paper and boxes and table cloths, etc. As you can see in the photo, the students are able to become a part of the garden as a butterfly or other creature. They enjoy engaging with and becoming part of nature, and are developing an understanding of and a sensitivity to the natural world around them.