

PRIMARY

CHECKLIST

Instructional Progression

Planning and Programming Frameworks

- Long-range, unit, day, and lesson plans that embed common themes and big ideas into regular planning and programming.
- Frameworks that emphasize and value individual student strengths, next steps, and areas for improvement.
- Regular one-on-one and small group conferencing with students to assess understanding, receive feedback, and set goals for improvement.
- Planning structures that include: 1) whole group review or instruction; 2) multiple, small group/partner guided practice opportunities; 3) appropriate consolidation and independent practice, and; 4) reflection on new learning as a whole group.

Guided Practice Opportunities

- Based on frequent, ongoing informal observations and student assessments that guide and inform targeted instruction. Arranged by student need and areas for improvement.
- Fluid groups that change regularly based on targeted focus and student progress.
- Students briefly meet with the teacher to scaffold learning while other students complete “just right” activities and tasks. Each group checks-in with the teacher for approximately ten minutes during each lesson and/or task.
- Provides opportunities for direct observation and redirection, if necessary in a small group setting.

Flexible Grouping Arrangements

- Shared desks, materials, and resources to enable multiple, spontaneous desk changes throughout the school day, based on various needs and styles.
- Cooperative groupings of three to six students per group.
- Season/clock partners and small groupings to encourage broad, strategic group organization for specific lessons, tasks, and activities.

Ongoing Assessment Tools

- Three-column chart (Got It! Getting There! Needs Help) to quickly capture student understanding and next steps for instruction.
- Laminated folder with post-it notes to monitor ongoing student progress and development of a skill, strategy and/or technique (i.e., I, L, Δ).
- Anecdotal notes, one-on-one conferencing and written observations of student understanding in a variety of settings (whole, small-group, partner activities).

